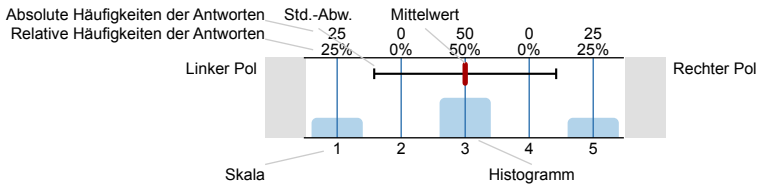
Prof. Dr. Markus Beckmann

WS21/22 • Innovating Sustainability Management at UVEX - A joint project seminar
Rückläufer = 4 • Formular w_WS2122_BA_E3 • Umfrage-Typ "Allgemein"

Legende

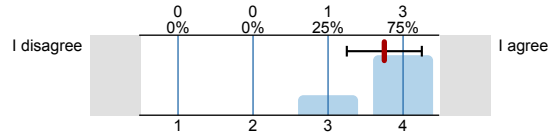
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Support and Lecture Concept

1.1) The students are supported well within the course

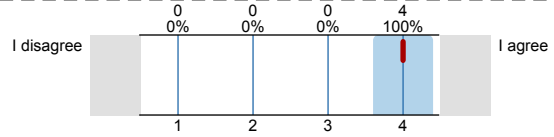


n=4
mw=3.75
s=0.5

1.2) Good/bad support (see question 1.1), because...

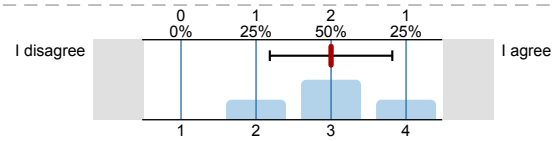
- Good as you can always ask questions. Took a while though to get the whole research question in detail
- Support from the chair: really good, especially when it came to group sepcific questions and concerns.
  Support from uvex: To be completely honest....i don´t think uvex fully understood for what they signed up for. For like 90% of the entire duration of the seminar they either said not a single word to us and when they did it was breadcrumbs. I personally dont even see the people who are responsible for this project as "support people "
- Weekly instruction, always looking for ways to help
- weekly meetings with good feedback. Regularly ask, if they can assist with anything.

1.3) The lecturer is able to transfer the knowledge very well



n=4
mw=4
s=0

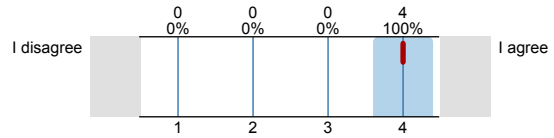
1.4) The teaching materials used during the lecture (e. g. slides, literature, StudOn) help to understand the content better



n=4
mw=3
s=0.82

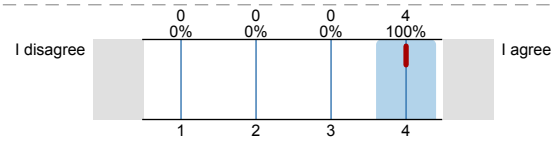
2. Interactivity and Study Progress Self-Review

2.1) The level of interactivity is appropriate for the concept of the course



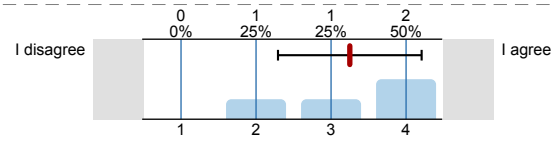
n=4
mw=4
s=0

2.2) I have the opportunity to ask arising questions in this course



n=4
mw=4
s=0

2.3) In this course, I am enabled to review my learning progress and results on a regular basis

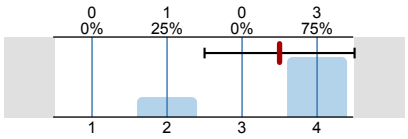


n=4
mw=3.25
s=0.96

3. Motivation and Structure

3.1) The course motivates me to deal with the topics regularly during the semester

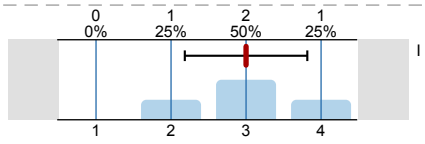
I disagree — I agree



n=4 mw=3.5 s=1

3.2) My interest in the course's topics increased heavily

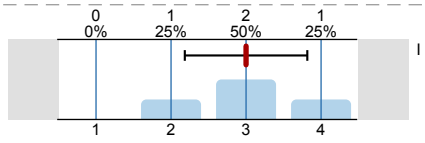
I disagree — I agree



n=4 mw=3 s=0.82

3.3) I am always aware of the point in time when a specific task has to be completed

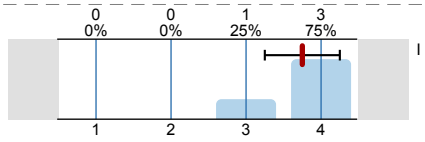
I disagree — I agree



n=4 mw=3 s=0.82

3.4) The course contributes to my ability to structure my studies in the course of the semester

I disagree — I agree

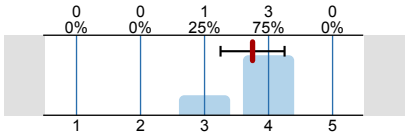


n=4 mw=3.75 s=0.5

4. Challenge and Scope

4.1) The degree of difficulty of the course is

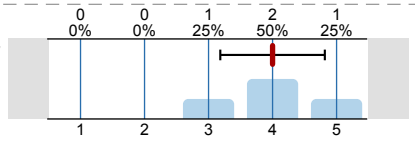
much too low — much too high



n=4 mw=3.75 s=0.5

4.2) The scope of course contents is

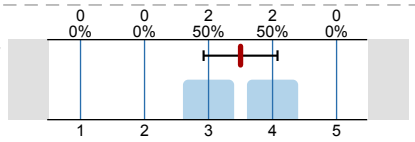
much too low — much too high



n=4 mw=4 s=0.82

4.3) The course speed is

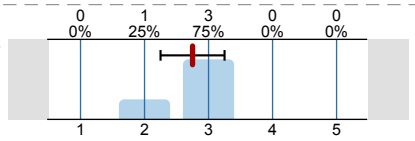
much too low — much too high



n=4 mw=3.5 s=0.58

4.4) The previous knowledge expected in the course is

much too low — much too high

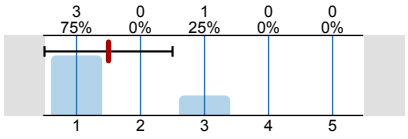


n=4 mw=2.75 s=0.5

5. Overall Lecture Assessment

5.1) What grade do you assign the course in general?

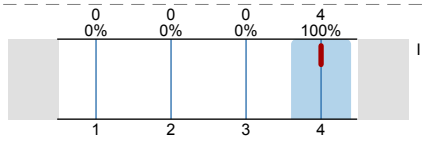
very good (1) — insufficient (5)



n=4 mw=1.5 s=1

5.2) I learned a lot in the course

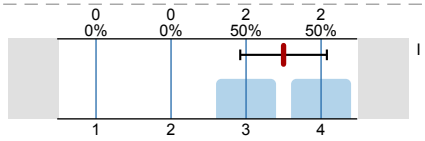
I disagree — I agree



n=4 mw=4 s=0

5.3) The course is structured clearly

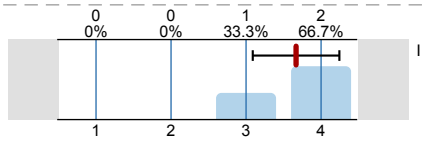
I disagree — I agree



n=4 mw=3.5 s=0.58

5.4) The content is aligned with clearly defined learning objectives

I disagree — I agree



n=3 mw=3.67 s=0.58 E.=1

5.5) What do you particularly like about the course?

- My team members! We were and still are a four women strong force, which clearly is able to do a pretty good job more or less on its

own.

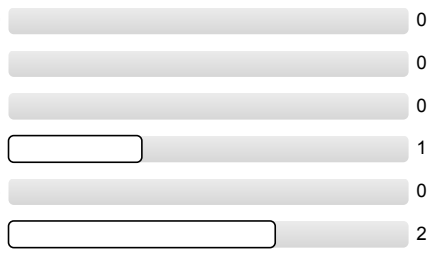
- Nice prof/teacher, always getting feedback, lot of interactivity
- The ability to get inside of the problems that arise in the industry.
- The interactivity. Working together with a company and getting insights into their processes.

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

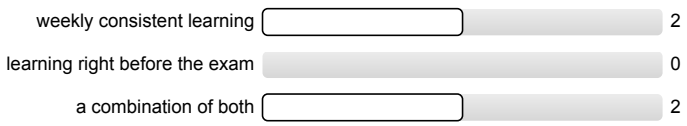
- I know this sounds harsh, but maybe try and find people within the partner company, who accually want to work together with students.
- Maybe don‘t start with so many assignments, we have a lot of work to do during the semester by our own so it was sometimes challenging to life up to the expectations. Hard to work with a partner in the industry, so many unexpected things can happen and your progress depends a lot of how people, partners react. Please don‘t be too picky with the grades, as I think everybody is really motivated and gave their best :)
- Maybe more topics too choose from?

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

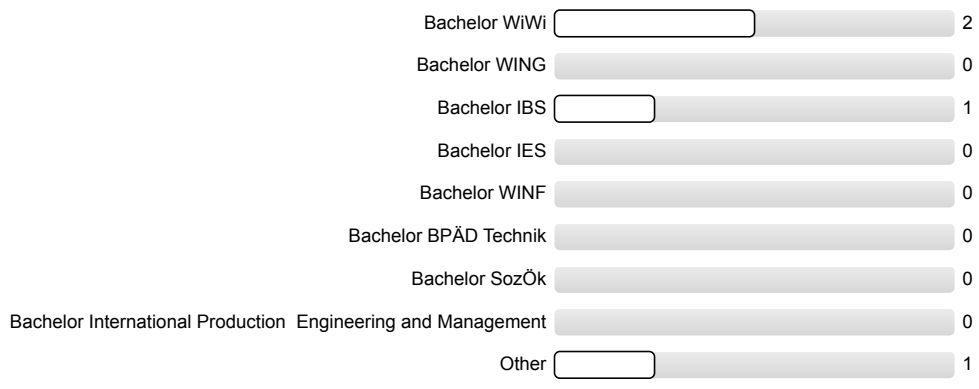


6.2) What learning style do you prefer?



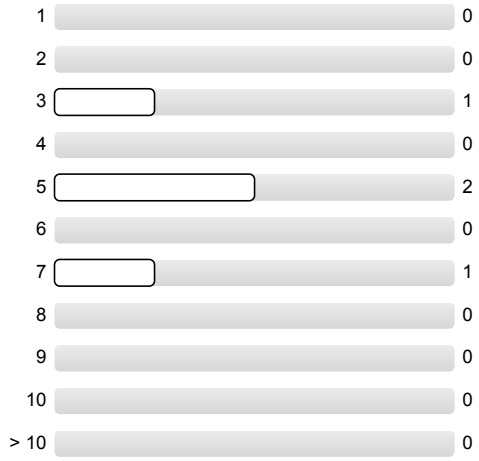
7. Sociodemographic Data and Background Variables

7.1) Please state your study programme



7.2) For how many semesters (including the current) have you been participating in your study programme?

n=4

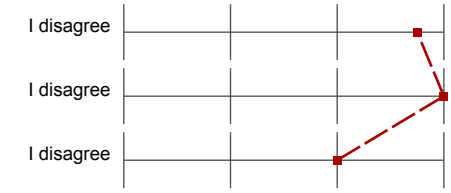


Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi
Name der/des Lehrenden: Prof. Dr. Markus Beckmann
Titel der Lehrveranstaltung: (Name der Umfrage) Innovating Sustainability Management at UVEX - A joint project seminar (14243)

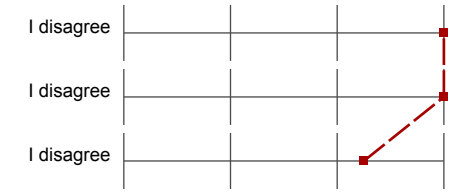
Verwendete Werte in der Profillinie: Mittelwert

1. Support and Lecture Concept



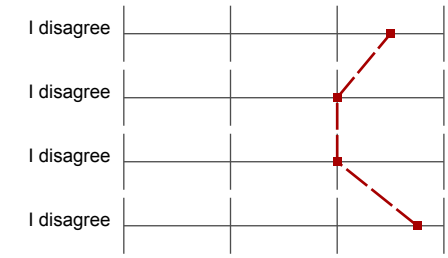
1.1)	The students are supported well within the course	I disagree	I agree	n=4	mw=3.75
1.3)	The lecturer is able to transfer the knowledge very well	I disagree	I agree	n=4	mw=4.00
1.4)	The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better	I disagree	I agree	n=4	mw=3.00

2. Interactivity and Study Progress Self-Review



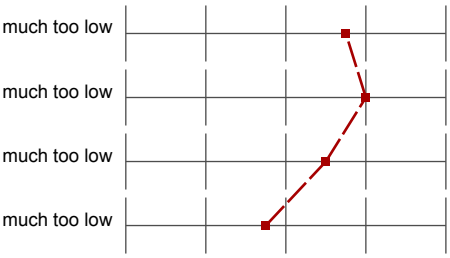
2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	I agree	n=4	mw=4.00
2.2)	I have the opportunity to ask arising questions in this course	I disagree	I agree	n=4	mw=4.00
2.3)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree	I agree	n=4	mw=3.25

3. Motivation and Structure



3.1)	The course motivates me to deal with the topics regularly during the semester	I disagree	I agree	n=4	mw=3.50
3.2)	My interest in the course's topics increased heavily	I disagree	I agree	n=4	mw=3.00
3.3)	I am always aware of the point in time when a specific task has to be completed	I disagree	I agree	n=4	mw=3.00
3.4)	The course contributes to my ability to structure my studies in the course of the semester	I disagree	I agree	n=4	mw=3.75

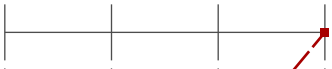
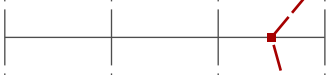
4. Challenge and Scope



4.1)	The degree of difficulty of the course is	much too low	much too high	n=4	mw=3.75
4.2)	The scope of course contents is	much too low	much too high	n=4	mw=4.00
4.3)	The course speed is	much too low	much too high	n=4	mw=3.50
4.4)	The previous knowledge expected in the course is	much too low	much too high	n=4	mw=2.75

5. Overall Lecture Assessment

5.1)	What grade do you assign the course in general?	very good (1)	insufficient (5)	n=4	mw=1.50

5.2)	I learned a lot in the course	I disagree		I agree	n=4 mw=4.00
5.3)	The course is structured clearly	I disagree		I agree	n=4 mw=3.50
5.4)	The content is aligned with clearly defined learning objectives	I disagree		I agree	n=3 mw=3.67