#### Aishwarya Daur

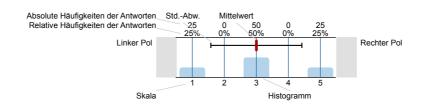
SS21 · Studentisches Tutorium: Business Ethics and Corporate Sustainability Management



Rückläufer = 15 • Formular w\_SS21\_MA\_EN1 • Umfrage-Typ "Allgemein"

## Legende

Fragetext

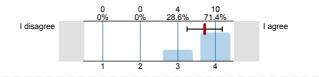


n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung

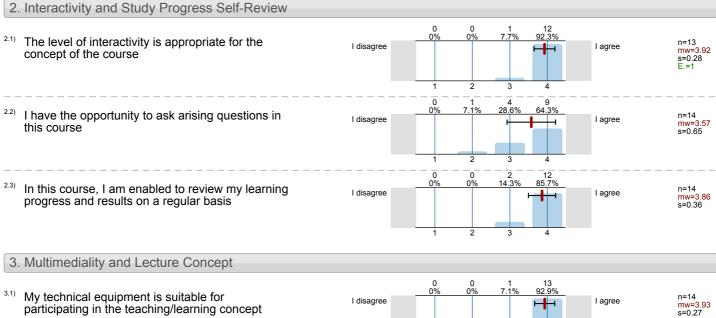
n=14 mw=3.71 s=0.47

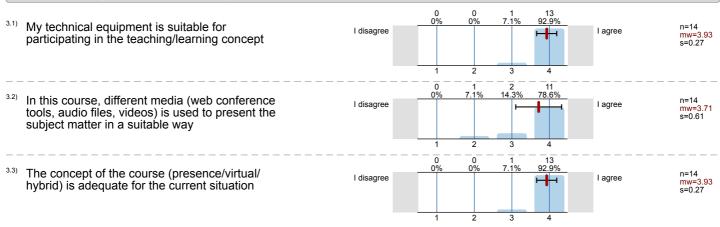
#### 1. Communication and Support

1.1) The students are supported well within the course



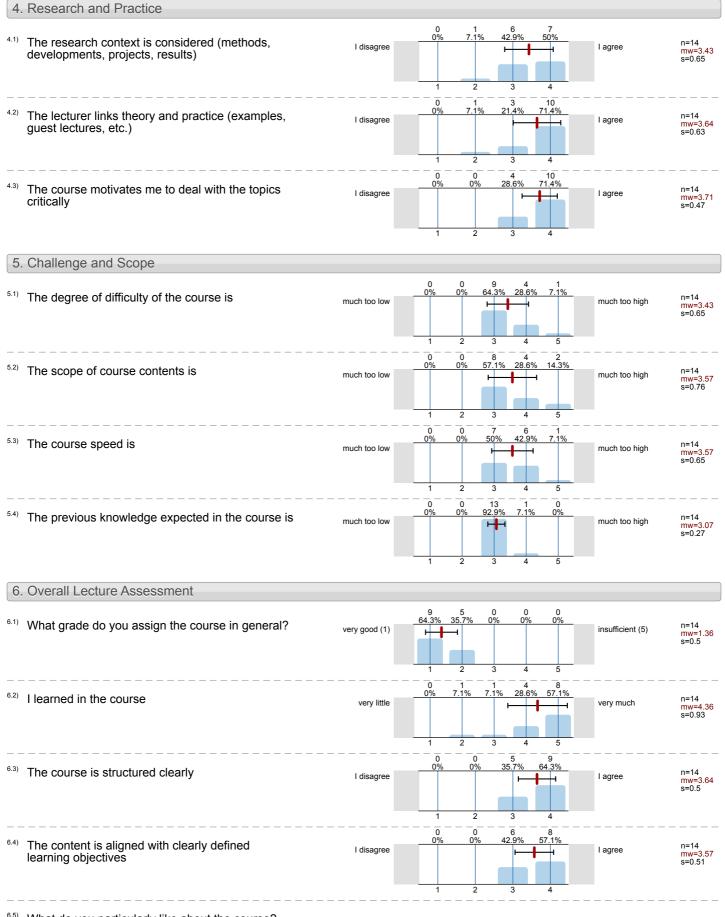
- Good/bad support (see question 1.1), because...
- Great support, awesome class
- There are enough channels to ask questions
- There is a forum where all questions can be asked.





- Please explain your statement regarding the concept and the technical implementation:
- Different types of questions help to really engage with the lecture content

■ For an online tutorial I think it was in this concern very much on the top level, nothing to add



<sup>6.5)</sup> What do you particularly like about the course?

■ Different styles of tasks

I did like that you had a chance to review the content			
It is fun!			
Overall great and motivating class			
The tutorial is a good instrument to repeat and deepe	en the course materials, it's a good comb	ination of open and mc qu	estions.
The tutorials are great to revise the lecture contents			
What are your suggestions for improvement? What	could be implemented from other lecture	es?	. — — — — -
Get rid of studon for the tutorials, it's garbage, there a WISO	are many better platforms out there, but	this has to be a decision m	ade by FAL
However I felt it was quite a lot of content to go throu hard to come up with a solution that would be graded	gh and took quite a lot of time and for the well the exam (no measurement or prop	e Revision questions some posal of a solution there)	times it wa
More exercises. I didn't understand everything compl	letely and it would help me a lot if there v	vere additional (not manda	tory) exerci
The scope of the course sometimes is a bit too much concentrate for a longer time	(e.g. when there are many open question	ons), in this case it's often l	nard to
When there are tasks where certain terms are to be ropen to discussion. A short explanation, why the give	matched with the sentences, I sometimes answer is the correct one, would help	s feel the "correct" answer me.	should be
. Self-Study and Study Behavior			
How much time did you spend for self-study for this	source until new? Places ansaits in hou	ro nor wook on average	
HOW MILED TIME OID VOIL SDEND TO SEIT-STUDY TO THIS	-course finiti now / Please specify in nort		
The winder time did you open a for controlled the			n=14
The mach time did year opena for con clady for time	0	1 4	n=14
Thew mader time did you open a for controlling for time			n=14
Trow mash time did you open a for con clady for time		1 4	n=14
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Trow magnitume did you open a for controllary for this		1 4 4 2	n=14
What learning style do you prefer?	0	1 4 4 2	n=14
What learning style do you prefer?	0	1 4 4 2	n=14
What learning style do you prefer?	0	1 4 4 2	. – – – –
What learning style do you prefer?  weel	0	1 4 4 2 2 2 1	. – – – –
What learning style do you prefer?  weel	0	1 4 4 2 2 2 1 1 1 2 1 1 1 2 1 1 1 1 1 2 1	. – – – –

8.1) Please state your study programme

Master IBS	4	n=14
Master Marketing	3	
Master Wirtschaftspädagogik	1	
Master FACT	2	
Master Management	4	

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<sup>8.2)</sup> For how many semesters (including the current) have you been participating in your study programme?

	•
2	11
3	0
4	2
5	0
6	0
7	0
8	0
9	0
10	0
> 10	0

n=14

# **Profillinie**

Teilbereich: Onlineevaluationen\_FB\_Wiwi

Name der/des Lehrenden: Aishwarya Daur

Titel der Lehrveranstaltung: Studentisches Tutorium: Business Ethics and Corporate Sustainability Management

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

#### 1. Communication and Support

1.1) The students are supported well within the course



#### 2. Interactivity and Study Progress Self-Review

- 2.1) The level of interactivity is appropriate for the concept of the course
- 2.2) I have the opportunity to ask arising questions in this course
- 2.3) In this course, I am enabled to review my learning progress and results on a regular basis



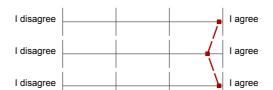
n=13 mw=3.92

n=14 mw=3.57

n=14 mw=3.86

#### 3. Multimediality and Lecture Concept

- 3.1) My technical equipment is suitable for participating in the teaching/learning concept
- 3.2) In this course, different media (web conference tools, audio files, videos) is used to present the subject matter in a suitable way
- 3.3) The concept of the course (presence/virtual/hybrid) is adequate for the current situation



n=14 mw=3.93

n=14 mw=3.71

n=14 mw=3.93

#### 4. Research and Practice

- 4.1) The research context is considered (methods, developments, projects, results)
- 4.2) The lecturer links theory and practice (examples, guest lectures, etc.)
- 4.3) The course motivates me to deal with the topics critically





n=14 mw=3.64

n=14 mw=3.71

mw=3.43

mw=3.57

mw=3.57

mw=3.07

n=14

n=14

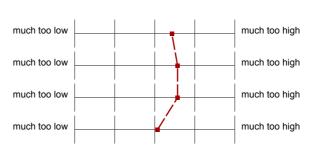
#### 5. Challenge and Scope

5.1) The degree of difficulty of the course is

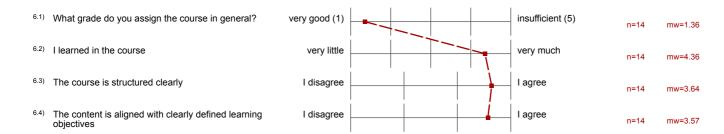
The scope of course contents is

The course speed is

5.4) The previous knowledge expected in the course is



#### 6. Overall Lecture Assessment



### 7. Self-Study and Study Behavior

